



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

School: Winslow Elementary School

SAU: Winslow Schools

Contents of the Report

Assessment Data

Accountability Data

Maine Teacher Quality Data

2011-2012 NCLB Report Card



School: Winslow Elementary School
SAU: Winslow Schools
Grade: 03



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	95	94	99	67	67	73	7	60	22	11	94	0	
	2010-2011	94	92	98	67	67	70	10	58	20	13	92	0	1
Female	2009-2010	50	49	98	73	73	76	10	63	18	8			
	2010-2011	50	49	98	76	76	74	16	59	16	8			
Male	2009-2010	45	45	100	60	60	69	4	56	27	13			
	2010-2011	44	43	98	58	58	66	2	56	23	19			
Caucasian/White	2009-2010	94	93	99	67	67	74	8	59	23	11			
	2010-2011	93	92	99	67	67	71	10	58	20	13			
African American/Black	2009-2010	0	0				46							
	2010-2011	0	0				43							
Hispanic	2009-2010	1	1	100			58							
	2010-2011	1	0	0			60							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	0	0				69							
American Indian or Native Alaskan	2009-2010	0	0				66							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	43	42	98	55	55	62	2	52	26	19			
	2010-2011	38	38	100	55	55	58	5	50	32	13			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	19	18	95	17	17	38	<1	17	44	39			
	2010-2011	11	10	91	40	40	34	<1	40	20	40			
Limited English Proficient	2009-2010	1	1	100			45							
	2010-2011	1	0	0			39							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



School: Winslow Elementary School
SAU: Winslow Schools
Grade: 04



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	101	101	100	69	69	67	14	55	21	10	101	0	
	2010-2011	100	99	99	53	53	67	12	40	31	16	97	2	0
Female	2009-2010	43	43	100	79	79	71	23	56	21	<1			
	2010-2011	50	49	98	57	57	72	12	45	29	14			
Male	2009-2010	58	58	100	62	62	63	7	55	21	17			
	2010-2011	50	50	100	48	48	63	12	36	34	18			
Caucasian/White	2009-2010	98	98	100	69	69	68	13	56	20	10			
	2010-2011	94	93	99	51	51	68	11	40	32	17			
African American/Black	2009-2010	0	0				43							
	2010-2011	1	1	100			40							
Hispanic	2009-2010	3	3	100			59							
	2010-2011	3	3	100			54							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	1	1	100			67							
American Indian or Native Alaskan	2009-2010	0	0				64							
	2010-2011	0	0				62							
Economically Disadvantaged	2009-2010	42	42	100	60	60	56	12	48	29	12			
	2010-2011	48	48	100	44	44	56	4	40	33	23			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	16	16	100	19	19	34	<1	19	31	50			
	2010-2011	20	20	100	10	10	29	<1	10	25	65			
Limited English Proficient	2009-2010	3	3	100			46							
	2010-2011	1	1	100			43							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



School: Winslow Elementary School
SAU: Winslow Schools
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	94	94	100	76	76	72	4	71	16	9	94	0	
	2010-2011	102	101	99	73	73	70	14	59	16	11	101	0	0
Female	2009-2010	48	48	100	77	77	78	<1	77	19	4			
	2010-2011	45	45	100	78	78	75	18	60	22	<1			
Male	2009-2010	46	46	100	74	74	67	9	65	13	13			
	2010-2011	57	56	98	70	70	66	11	59	11	20			
Caucasian/White	2009-2010	88	88	100	78	78	73	5	74	15	7			
	2010-2011	99	98	99	72	72	71	14	58	16	11			
African American/Black	2009-2010	4	4	100			57							
	2010-2011	0	0				48							
Hispanic	2009-2010	1	1	100			70							
	2010-2011	3	3	100			65							
Asian or Pacific Islander	2009-2010	1	1	100			73							
	2010-2011	0	0				68							
American Indian or Native Alaskan	2009-2010	0	0				62							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	32	32	100	66	66	62	3	63	25	9			
	2010-2011	44	44	100	61	61	60	9	52	27	11			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	12	12	100	25	25	36	<1	25	17	58			
	2010-2011	16	15	94	20	20	34	<1	20	33	47			
Limited English Proficient	2009-2010	2	2	100			49							
	2010-2011	3	3	100			46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Winslow Elementary School
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Grade: 03



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	95	94	99	59	59	62	7	51	18	23	94	0
	2010-2011	94	93	99	63	63	61	11	53	22	15	93	0
Female	2009-2010	50	49	98	63	63	61	8	55	12	24		
	2010-2011	50	50	100	60	60	59	12	48	24	16		
Male	2009-2010	45	45	100	53	53	63	7	47	24	22		
	2010-2011	44	43	98	67	67	64	9	58	19	14		
Caucasian/White	2009-2010	94	93	99	58	58	63	6	52	18	24		
	2010-2011	93	92	99	64	64	63	11	53	22	14		
African American/Black	2009-2010	0	0				31						
	2010-2011	0	0				30						
Hispanic	2009-2010	1	1	100			52						
	2010-2011	1	1	100			49						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				59						
Economically Disadvantaged	2009-2010	43	42	98	43	43	50	7	36	21	36		
	2010-2011	38	38	100	47	47	49	5	42	37	16		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	19	18	95	17	17	33	<1	17	17	67		
	2010-2011	11	10	91	30	30	35	<1	30	20	50		
Limited English Proficient	2009-2010	1	1	100			35						
	2010-2011	1	1	100			29						

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2011-2012 NCLB Report Card



School: Winslow Elementary School
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Grade: 04



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	101	101	100	60	60	62	12	49	23	17	101	0
	2010-2011	100	99	99	43	43	60	7	36	27	29	97	2
Female	2009-2010	43	43	100	60	60	62	12	49	23	16		
	2010-2011	50	49	98	39	39	60	4	35	27	35		
Male	2009-2010	58	58	100	60	60	63	12	48	22	17		
	2010-2011	50	50	100	48	48	61	10	38	28	24		
Caucasian/White	2009-2010	98	98	100	60	60	63	12	48	23	16		
	2010-2011	94	93	99	43	43	61	5	38	27	30		
African American/Black	2009-2010	0	0				36						
	2010-2011	1	1	100			31						
Hispanic	2009-2010	3	3	100			45						
	2010-2011	3	3	100			48						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	1	1	100			64						
American Indian or Native Alaskan	2009-2010	0	0				49						
	2010-2011	0	0				56						
Economically Disadvantaged	2009-2010	42	42	100	45	45	50	10	36	24	31		
	2010-2011	48	48	100	38	38	48	6	31	23	40		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	16	16	100	19	19	36	<1	19	25	56		
	2010-2011	20	20	100	20	20	31	5	15	10	70		
Limited English Proficient	2009-2010	3	3	100			38						
	2010-2011	1	1	100			35						

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2011-2012 NCLB Report Card



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MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	94	94	100	60	60	64	9	51	20	20	94	0
	2010-2011	102	101	99	55	55	61	13	43	15	30	101	0
Female	2009-2010	48	48	100	58	58	64	2	56	29	13		
	2010-2011	45	45	100	56	56	61	11	44	20	24		
Male	2009-2010	46	46	100	61	61	64	15	46	11	28		
	2010-2011	57	56	98	55	55	61	14	41	11	34		
Caucasian/White	2009-2010	88	88	100	61	61	65	9	52	22	17		
	2010-2011	99	98	99	55	55	62	13	42	15	30		
African American/Black	2009-2010	4	4	100			37						
	2010-2011	0	0				32						
Hispanic	2009-2010	1	1	100			55						
	2010-2011	3	3	100			48						
Asian or Pacific Islander	2009-2010	1	1	100			67						
	2010-2011	0	0				59						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	32	32	100	41	41	51	9	31	25	34		
	2010-2011	44	44	100	39	39	47	2	36	18	43		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	12	12	100	33	33	34	<1	33	8	58		
	2010-2011	16	15	94	<1	<1	30	<1	<1	7	93		
Limited English Proficient	2009-2010	2	2	100			38						
	2010-2011	3	3	100			34						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Winslow Elementary School
SAU: Winslow Schools
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Group	Science Assessment Data																										
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students															
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment														
All Students																											
	2010-2011	97	97	100	62	62	64	5	57	29	9	97	0														
Female																											
	2010-2011	42	42	100	64	64	64	7	57	26	10																
Male																											
	2010-2011	55	55	100	60	60	65	4	56	31	9																
Caucasian/White																											
	2010-2011	97	97	100	62	62	66	5	57	29	9																
African American/Black																											
	2010-2011	0	0				32																				
Hispanic																											
	2010-2011	0	0				50																				
Asian or Pacific Islander																											
	2010-2011	0	0				68																				
American Indian or Native Alaskan																											
	2010-2011	0	0				58																				
Economically Disadvantaged																											
	2010-2011	42	42	100	48	48	53	2	45	33	19																
Migrant																											
	2010-2011	0	0																								
Students with Disabilities																											
	2010-2011	0	0				36																				
Limited English Proficient																											
	2010-2011	3	3	100			36																				

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Winslow Elementary School
SAU: Winslow Schools
Grade: 3-8



MAINE
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	E: 99 M: 99	E: 99 M: 99	61	E: 70 M: 60	E: 69 M: 70	99	E: 99 M: 99	E: 99 M: 99	50	E: 60 M: 53	E: 61 M: 61	96		95
Caucasian/White	99	E: 99 M: 100	E: 99 M: 99	61	E: 71 M: 60	E: 70 M: 71	99	E: 99 M: 100	E: 99 M: 99	50	E: 61 M: 53	E: 62 M: 61			
African American/Black	*	E: * M: *	E: 95 M: 96	*	E: * M: *	E: 44 M: 50	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: * M: *	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: * M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	100	E: 100 M: 99	E: 99 M: 99	47	E: 57 M: 48	E: 58 M: 58	100	E: 100 M: 99	E: 99 M: 99	37	E: 42 M: 46	E: 48 M: 47			
Students with Disabilities	96	E: 96 M: *	E: 98 M: 98	14	E: 20 M: 15	E: 33 M: 30	96	E: 96 M: *	E: 98 M: 98	12	E: 24 M: 18	E: 32 M: 24			
Limited English Proficient	*	E: * M: *	E: 92 M: 92	*	E: * M: *	E: 43 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card

Maine Teacher Quality Data



School: Winslow Elementary School
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Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	26	2	8	0	1	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	2

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.